

**22-1 SSC Meeting Minutes**  
**October 13, 2022**  
**4:00pm – 5:15pm**

**Members Present:** Trish Kawahara, Ed Pan, Janine Koeltl, Tori Johnson, Lisa Matejka, Brittney Page, Brandon Graff, Matt Hoffman, and Barbara Jones

**Members Not Present:** Nate McCormack

**Others Present:** Hila Rabani

**Others Not Present:** Alison Stracke, Erin Meyer

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**4:05 – Meeting called to order:** Trish = Welcomed everyone. Roll call of those attending the meeting.

**4:08 – Members:** Ed = Review and Confirm members that needed to be replaced. Pejman Noroozi (changed schools), Phyllis Acon (completed 2 year commitment) Brittney moves from Alternate to Parent Rep. Still need 2 alternate members if you can refer someone, that would be great.

**4:10 – Review Site Council Slide Show:** Trish = Reviewed the slides of the SSC slide show for highlights. These are legal guidelines for the Site Council. Site Council will review: SRVUSD local Control Accountability Plan, SRVUSD Strategic Direction and Sycamore Date. The Site Council is made up of the following members: 10% Principal, 40% Staff/teachers, 50% parents. There will be a Chairperson, Assistant Chairperson, Secretary, and Parliamentarian.  
Chairperson: Ed Pan  
Asst. Chairperson: OPEN  
Secretary: Barbara Jones  
Parliamentarian: OPEN  
These positions will be filled at our November meeting.

Ed Code: states that meetings are open to the public. We must post the agenda for all stakeholders to see. We post the agenda on our school website.

We no longer need to review the SPSA for 22/23.

We will review the School Accountability Report Card - due Dec. 9th.

We will review the Comprehensive School Safety Plan.

For LCAP - if you are interested contact Jon Campopiano at [JCampopiano@srvusd.net](mailto:JCampopiano@srvusd.net)

[SSC Slide Show 2022](#)

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[SSC ByLaws](#)

**4:25 – Review Data and Potential Goals:** Trish = For the goals this school year, we no longer will review SPSA, therefore we will be looking at Data and Goals that are aligned for the District. At the November meeting, we will review goals submitted by staff.

Data: State Data - Grades 3rd - 5th = 21/22 school year - trends for general practice  
Social Emotional Data = action based

Objectives: Provide feedback to inform goal development  
Goal 1: Centered on Reading. Specific to grade level  
Goal 2: Centered on Equity

CAASPP: Pring state testing 3rd - 5th grades

21/22 CAASPP - English 78% proficient or advanced at Sycamore vs. 80% at District Level  
Key Points - by ethnic groups- all but two groups were at average or above  
- 75% - ethnic subgroups 2 were below  
- 60% - EL/SPED, etc

Hila: Does Bilingual drag down the scores?

Matt: Are there any benchmarks for sub groups?

Trish: No, We just want to make sure we are addressing ALL groups.

- Math 82% proficient at Sycamore vs. 72% at District Level
- Key Points - all but 1 group is at or above level
- 1 group is at 58%
- SPED and Bi-lingual are lower too

This shows us we need to support and do better for all of our students.

Social Emotional Well Being - Data

At the start of school the students took the SEWB survey. This is considered a snap shot starting point. Sycamore had great scores overall.

- 96.1% Mastered - which means they feel good TK - 2 - positive results
- 1 sub group - some reported a lower score

Matt: Is this the same survey as the California Healthy Kids survey for 5th graders?

Trish: No, the Social Emotional Well Being survey is for all grade levels where as the California Healthy Kids survey is for 5th graders only.

- 95.6% Mastered - which means they feel good 3rd - 5th graders - positive results
- 2 sub groups reported a lower score

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- Bilingual had no discrepancy.

Other Assessments - Fastbridge - Math assessment for benchmark. 1st - 5th graders.

- 1st grade early math fluency with arithmetic , 1st grade math facts
- 2nd - 5th grade broad math accountability

Ed: How does Sycamore's scores compare to District Office and other schools?

Trish: I'm not really sure, but will find out.

Reading - Fastbridge 3rd - 5th grade gives a great foundation.

Dibels - Reading Assessment for K-2 = this is the first time we have used this assessment model.

ESGI = Math for Kindergarten. Kinder standards to see where they are starting.

Any Questions:

Hila: Do we want all kids on the same level or Help challenge kids & support others

Trish: Yes, we differentiate instruction for students

Brittney: Do we use the Data/Benchmarks to set the goals and revisit in the Spring to see if we have met the goals?

Trish: We are looking for parent input for questions and for goals to establish a SMART goal and to see improvement by a timeline.

Matt: As grade levels go up to Middle School data scores are lower district wide. What successes are we building in Elementary School to take skills up to Middle School and improve data?

Trish: Yes, these are thing things to think about. Sycamore is doing very well over all. Data reflects this so we do have a strong foundation. Our students work hard.

Hila: How many Kids are EL kids? Thus increase the scores

Trish: We do serve EL students at Sycamore in a small sub group. All teachers are CLAD qualified and have had additional course work to support EL kids. We have a 4 hour/week Para for additional support for EL students. No unexpected results for EL at Elementary level. But we want to look at what we can do to help EL students.

Brandon: Interested to look at Data by Ethnic subgroups & language subgroups.

Matt: Ethnic vs emerging bilingual. Equity goal - where are the gaps & achievements. & Action steps. Goal can be set for 1 year or 2 year. Are we building an inclusive school?

Brittney: Vision & Hearing - screening - is there a correlation with previously undiagnosed vision and hearing students?

Ed: Are expectations different now than in the past years?

Trish: No - We did not do assessments last year. We did do benchmarks. Modified all for COVID.

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Thank you everyone. We will bring thoughts and questions to the staff meeting for goal setting and bring the goals back to SSC & PTA in November.

**5:02 – Schedule Meetings for the school year: Ed**

November - Goals

December - School Accountability Report Card (SARC) is due. We do not have a lot of input. The District Office fills in most of the lines and the we update statistics for our school. Trish will share prior to the meeting for all of the members to review.

Brandon: Goals are set or do we have more input or do we sign off?

Trish: Input for SSC member only. We do not need to have the goals approved.

Dates: Next Meeting - November 17, 2022

December TBD

**5:06 – Other Questions and/or Comments: Ed**

We still need 2 alternate members for voting to make sure we have enough members represented in case some one is absent.

Positions to fill - Assistant Chairperson - Ed nominated Matt Hoffman for this position

- Parliamentarian - Brittney nominated Nate McCormack for this position

- Secretary - Barbara is already in this position

We will vote to confirm these 3 positions and the nominated people at our November meeting.

**5:12 – Meeting Adjourned.**

**Next Meeting: November 17, 2022**

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